

Digital Technology Portfolio Rubric

Name:

Exceptional Children = Diverse Learners				
	Developing (70-74) 35 - 37 pts	Proficient (75-95) 37.5 - 47.5 pts	Accomplished (96-100) 48 - 50 pts	Score
Criteria:				
Chart	There was a Modifications/Accommodations Chart but did not have a legend that protected students' identity.	There is a Modifications/Accommodations Chart with a legend that protected students' identity.	There was a Modifications/Accommodations Chart with a legend to protect students' identity. There was a complete list of modifications and accommodations that could be applicable in any learning environment. The chart was easily interpreted and implemented by other educators and parents. There were no grammar or spelling mistakes.	
Assistive Technology	There was a document that briefly discussed the implementation of assistive technology in the learning environment.	There was a document that discussed the implementation of assistive technology in the learning environment. There were doc (docx) and pdf files linked correctly. There were no grammar or spelling mistakes.	There was a document that discussed the implementation of assistive technology in the learning environment. It was well-organized with examples that thoroughly discussed the topic. There were doc (docx) and pdf files linked correctly. There were no grammar or spelling mistakes.	
TOTAL: out of 50 pts				0

Information and Technology Skills	Use of technology is focused but does not take full advantage of the medium. Students use technology but do not learn to manipulate the technology to express ideas or concepts.	Use of technology is appropriate for the medium while helping students reach Identified learning objectives. The choice of technology is age appropriate and supports different learning styles and abilities.	Use of technology helps students achieve learning objectives and is both appropriate and supports different learning styles and abilities. Students are engaged and demonstrate a deeper conceptual understanding of key concepts.	
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